

MODULE SPECIFICATION FORM

Module Title: Assessed Practice Learning Opportunity (80 Days)	Level: 5	Credit Value: 0 Pass /Fail
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Module code: SOC517 (if known)	Cost Centre: GASW	JACS2 code*: L590
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**please contact Student Data Services for further guidance if necessary*

Semester(s) in which to be offered: 1&2	With effect from: Sept 2011
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Existing/New: E	Title of module being replaced (if any): N/A
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Originating Academic area: Social Work	Module Leader: Karen Roscoe
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Module duration 80 Days placement plus one pre placement teaching session (2 hours)	Status: core/option/elective Core (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
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Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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<p>Module Aims:</p> <ul style="list-style-type: none"> • To enable students opportunities to practice and demonstrate skills within a practice context • Analyse and apply models, methods and relevant social work theories within a practice setting. • Demonstrate and show awareness of reflection and personal development with regards to their professional practice.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Identify and evidence the relevant Codes of Practice associated with Level 5 practice placement expectations as set by the regulatory body (CCW)
2. Identify and Evidence the relevant Codes of Practice associated with Level 5 practice placement expectations as set by the regulatory body (CCW).

Transferable/Key Skills and other attributes:

- Problem-solving skills - managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation,
- Communication skills – communicating using a variety of medium (reports, care plans, assessments),
- Skills in working with others, establish effective working relations and partnerships with others,
- Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided and evaluate how to improve practice in the future.

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

Assessment One

Submission of Practice portfolio which evidences the relevant National Occupational Standards and Codes of Practice.

Students are permitted two attempts only at the assessment.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2	Portfolio	0%		N/A

Learning and Teaching Strategies:

The students in this module learn from experiential opportunities based in the social work field and are supported in by a Practice Teacher Assessor on placement who support the

student to evidence the relevant National Occupational Standards. In utilising informal and formal supervision to offer a range of learning and teaching strategies to develop understanding. Whilst on placement students have access to a university personal tutor for further knowledge input and support. An in college recall session will explore experiences of placement and applied learning

Syllabus outline:

Semester one preparation:

Protection of Vulnerable Adult training, guidance on portfolio construction and evidencing NOS and Codes of Practice (workshop based with practice teachers and placement co-ordinators for each Local Authority), Welsh cultural and linguistic context.

Bibliography

Essential reading:

Adams, R., Dominelli, L. and Payne, M. (2009), *Social Work : themes, issues and critical debates*, 3rd ed. Palgrave: Basingstoke.

Koprowska, J. (2008), *Communication and Interpersonal Skills in Social Work*, 2nd ed. Exeter: Learning Matters .

Parker, J. and Bradley. G. (2010), *Social Work Practice: Assessment, Planning, Intervention and Review*, 3rd ed. Exeter: Learning Matters.

Other indicative reading:

Pugh, R. (2000), *Rural Social Work*. Dorset: Russell House.

Seden, J., Matthews, S., McCormick, M. and Morgan, A. (2011), *Professional Development in Social Work: Complex Issues in Practice*. Oxon: Routledge.

Thompson, S. and Thompson, N. (2008), *The Critically Reflective Practitioner*. Hampshire: Palgrave Macmillan.

Watson, D. and West, J. (2006), *Social Work Process and Practice: Approaches, Knowledge and Skill*. Basingstoke: Palgrave Macmillan .